

The Checkouts Book

BASED ON THE WORKS OF L. RON HUBBARD

Name _____ Date _____

PURPOSE

Learn to help other students learn
by giving excellent checkouts.

HOW TO DO THIS COURSE: Do the steps in order. Write your initials and the date on the sign-off line when you finish a step. Two lines means you get the step checked by another student or, if stated, by your teacher. Have them initial the second line. All written work is turned in to your teacher.

ESTIMATED TIME: 15 hours.

BOOK:

The Checkouts Book, Heron Books

A. WHAT IS A CHECKOUT?

1. READ: *The Checkouts Book* (CB), pages 1–7. **Teacher pass.** _____

B. WHAT TO ASK

1. READ: CB, pages 9–13. **Teacher pass.** _____

2. ACTIVITY: With another student, practice picking out words, asking for their meanings, and having them used in sentences. Use pages 10–13 to pick words from. _____

3. READ: CB, pages 14–21. **Teacher pass.** _____