

The Thinking Book

BASED ON THE WORKS OF L. RON HUBBARD

Name _____ Date _____

PURPOSE

Learn how to think logically, how to tell when situations in life don't make sense, and what to do about it.

HOW TO DO THIS COURSE: Do the steps in order. Initial and date each when done. Where there are two sign-off lines, get the step checked and initialed on the second line by another student or, if stated, by your academic supervisor. All written work is turned in to your supervisor.

ESTIMATED TIME: 35 hours.

BOOK:

The Thinking Book, Heron Books

NOTE:

Attached to the back of this learning guide is an answer sheet for certain activities. You will be using it to check your work before turning it in to your supervisor. Don't change your answers; just mark them right or wrong. Of course, only look up the answers to activities you have completed, not those you haven't done yet.

A. THINKING

1. READ: *The Thinking Book* (TB), pp. 1–7. _____
2. ACTIVITY: In the book, it says, “*Thinking* is observing things and comparing them to what you’ve seen or gotten answers about before, so you can decide what to do now or in the future.” Use objects to demonstrate how someone thinks when he or she does each of these things:
 - a) decides what clothes to put on in the morning _____
 - b) plans a swimming trip _____
 - c) decides whether to buy “Bloopers Brand” breakfast food or not _____